

## Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated:

### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	____ Yes
	<input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Instructions:

1. The "Instructions" sheet contains details of Instructions for Completion across cells C2:C13.
2. The "Program Disclosures" sheet contains details of Internship Admissions, Support, and Initial Placement Data across cells B1:C8.
3. The "Intern Admission" sheet contains details of Internship Program Admissions across cells B2:E11.
4. The "Support" sheet contains details of Financial and Other Benefit Support for Upcoming Training Year\* across cells B2:D16 and note in cell B16.
5. The "Post-Internship" sheet contains details of Initial Post-Internship Positions across cells B2:D22 and notes across cell B20:B22.
6. Screen readers JAWS and NVDA announce the input message automatically when users access the cell.

## Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-27 I "Trainee Admissions, Support, and Outcome Data" in a clear and consistent format. There are three additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data: September 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. ***It is critical that you keep the row and column labels exactly as they appear in these tables***. Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or the required content of this IR, please feel free to contact the APA Office of Program Consultation and

Accreditation at (202) 336-5979 or at [apaaccred@apa.org](mailto:apaaccred@apa.org).

Thank you for your continued support of accreditation!

**Internship Program Admissions**

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:**

The Clinical Psychology Internship Program at Jamaica Hospital Medical Center offers a robust learning experience which allows Interns to gain knowledge about various psychological services that can be provided in urban hospital settings. Our Interns have placements on an acute inpatient unit, Consultation/Liaison team, a Comprehensive Psychiatric Emergency Room and outpatient mental health clinic. This program is ideal for future psychologists to learn how to provide a broad range of services for a wide variety of mental health issues in different settings within a hospital setting. Our program is unique in that our Interns are exposed to all four types/levels of mental health services that are typically offered in general medical centers. In the Emergency room and the extended observation unit, our Interns learn to assess/interview patients experiencing acute, severe and urgent mental health needs. They also learn to provide brief, supportive psychotherapies when possible. On the inpatient unit, the Interns learn to provide brief psychotherapies, help patients cope with involuntary admissions, work with families in distress, and provide group therapy with frequently changing group members. They also learn about resources available for low income individuals seeking treatment in overcrowded health care systems, learn how to work effectively with other agencies, and understand/identify factors contributing to relapse. Additionally, the multidisciplinary setting allows for the development of skills to work effectively in teams and to learn how to integrate the input of individuals from various disciplines. In the outpatient clinic, Interns are able to provide relatively long term psychotherapies for both children and adults with both mild mental health issues as well as severe and persistent ones. They are able to work with families, educate patients about their treatment, and work effectively with psychiatrists and other mental health providers. On the C/L rotations, the Interns learn how to assess, diagnose, and provide bedside psychotherapy to individuals suffering from medical problems which require hospitalization. Jamaica Hospital Medical Center Clinical Psychology Internship Program currently offers 4 full-time internship positions. All application materials must be received by the date noted in the current APPIC directory listing in order to be considered. This program will base its selection process on the entire application package; however, applicants who have met the following qualifications prior to beginning internship will be preferred: 1. Applicants who have either completed or are currently enrolled in a psychology externship at JHMC 2. Applicants with prior experience working with patients who have serious and persistent mental illness. 3. Applicants who are at least proficient in speaking other languages, particularly Spanish 4. Those with experience or special interest in working with diverse populations 5. Current enrollment and good standing in an APA- or CPA-accredited doctoral program. All applications will be reviewed by the internship program’s Training Committee using a standard Application Rating Scale and evaluated for potential goodness of fit with the internship program. The Training Committee meets to determine which applicants to invite for interviews based upon the results of this review process. Applicants are notified whether they have received an interview by email on or before December 15. Interviews are scheduled on a first come, first served basis in early January and will occur virtually. Format consists of a group interview/informational session followed by individual interview. The Training Committee holds a meeting within two weeks of the final interviews being completed to determine applicant rankings. The full application package and information gleaned from the interview process are utilized to determine applicant rankings. As a member of APPIC, Jamaica Hospital participates in the national internship matching process by submitting its applicant rankings to the National Matching Service. Jamaica Hospital Medical Center abides by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant. All interns who match to Jamaica Hospital Medical Center must provide proof of citizenship or legal residency and must successfully be cleared by human resources before beginning employment. This includes drug testing, background checks and statewide central registry clearance. For information about specific requirements of Human Resources Department, please call 718-206-7806

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:			
Total Direct Contact Intervention Hours	Yes	No	Amount:
Total Direct Contact Assessment Hours	Yes	No	Amount:

**Describe any other required minimum criteria used to screen applicants:**

### Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	25000	
Annual Stipend/Salary for Half-time Interns	n/a	
Program provides access to medical insurance for intern?	Yes	
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?		No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	97.5	
Hours of Annual Paid Sick Leave	90	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
Other Benefits (please describe):	additionally, 9 holidays and 4 paid educational leave days	

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2019-2022	
Total # of interns who were in the 3 cohorts	12	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD = 0	EP = 0
Community mental health center	PD = 0	EP = 0
Consortium	PD = 0	EP = 0
University Counseling Center	PD = 1	EP = 0
Hospital/Medical Center	PD = 1	EP = 1
Veterans Affairs Health Care System	PD = 0	EP = 0
Psychiatric facility	PD = 0	EP = 0
Correctional facility	PD = 0	EP = 0
Health maintenance organization	PD = 0	EP = 0
School district/system	PD = 0	EP = 0
Independent practice setting	PD = 6	EP = 2
Other	PD = 1	EP = 0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual